

## TAG Advisory Council

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**Date:** 11/18/09 12:00-1:30pm Mahonia Room BESC

**Next meeting:** January 20, 2010 12:00-1:30pm  
Facilities Conference Room

**Attendance:** Jere Fitterman, Pat Thompson, Daphne Plaut, Craig Daniels, Jeff Strange, Phillip Graham, Margaret Delacy, Xavier Botana, Valerie Underwood, Maria Sosnowski.

**Minutes:** Jere Fitterman

<b>Introduction</b> <i>Who you are, why you are here (kids, school, job),</i>	<b>Discussion Points</b> <i>anything to add to agenda?</i>	<b>Decision or Action</b>
<b>Approve minutes</b>	Phil moved to accept minutes.	Minutes approved as is.
<i>When is Parent meetings? When will we know</i>	List for parents interested being compiled. Phil and some others are preparing a presentation. TC have gotten a notice to send to parents about this meeting Will we have a district listserv? Pat says district departments do not have listserv.	Monday or Tuesday 11/23-24/09 we will know when this meeting will be. Committee requests TAG Office instate listserv for meetings notices, surveys for feedback on current issues and further needs. Pat will check on district guidelines.
<i>We are confused about our charter. We want more subject matter acceleration.</i>	<ul style="list-style-type: none"> <li>• Corrective action issues could have prevented CAP</li> <li>• Advice is not sought-no notice of reorganization</li> <li>• By-laws say our purpose is to advice board, superintendent, TO. We are frustrated because there is no avenue for our advice even when documents are created go no where.</li> <li>• Single subject acceleration, TAG Plan inserted into SIP, above grade level assessment done throughout the year...</li> <li>• Strategic Plan, Framework, Charter</li> <li>• Bylaws formalized but we need a copy</li> <li>• District policy on Parent Advisory Committee</li> <li>• Framework 15 years on Margaret's website-used to</li> </ul>	Requests: <ul style="list-style-type: none"> <li>• Committee requests unbury District Policy and engage in implement Policy</li> <li>• Committee TAGAC is represented on committees where TAG is discussed</li> <li>• AC is advisory and needs to be advised of implementation and heard</li> <li>• Process for looking at requests is TO researched TAGAC recommendations, <b><u>then inform</u></b> Committee of research and decisions and why/why not</li> <li>• Rights of students (single subject acceleration...) <b><u>has the same process detailed research report</u></b></li> </ul>

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	<p>develop TAG Policy endorsed by Board originally written after State Mandate 20 yrs to date</p> <ul style="list-style-type: none"> <li>• Position paper following framework 2000-01 on Margaret’s website-another look because the original wasn’t working included curriculum development, assessment...no response</li> <li>• TAGAC-white paper also on Margaret’s website-what does research say about best practices for TAG students</li> <li>• Strategic Plan 2006+ changed in Spring of 2007 as response to CAP</li> <li>• Confusion of how TAG Office works what is protocol for getting help, response,</li> <li>• Position in OTL will lead RTI, new position posted maybe today plus an assessment position!</li> <li>• Presented Chart of Organization of OTL</li> </ul>	<p>responsibility for reporting back by TO and OTL</p> <ul style="list-style-type: none"> <li>• Credit for proficiency followed by proficiency based advancement.</li> <li>• Need protocol for where systemic problems get addressed and solved</li> <li>• Job description re-written for specific requirements for TAG, ELL, SPED for Achievement Coordinators-when will TOSA be in cue</li> <li>• Request RTI supports the needs of rapid learners</li> <li>• This committee requests meeting with the new positions in OTL and Assessment</li> </ul>
	<ul style="list-style-type: none"> <li>• What is the TO vision of their mission?</li> <li>• Where we don’t meet basic requirements, we can’t be visionary</li> </ul>	<ul style="list-style-type: none"> <li>• Need a district definition of TAG Office role...“to systematic meeting the needs of children”</li> </ul>
	<ul style="list-style-type: none"> <li>• How will district systematize needs for acceleration?</li> <li>• Has district looked at equity of option acceleration?</li> <li>• District has committed to equity across the district with Algebra in K-8</li> <li>• Ad hoc approach to assessment of student in every grade levels needs to be systematized</li> <li>• What is the process to get this going? PD?</li> </ul>	<ul style="list-style-type: none"> <li>• RTI needs to address needs for acceleration</li> <li>• SAC Monday 11/16 looked at K-12 analysis including K-8</li> <li>• Website-add meetings</li> </ul>
<p><b>Summary</b></p>	<ul style="list-style-type: none"> <li>• Action columns need to be dated for response</li> </ul>	<ul style="list-style-type: none"> <li>• We need to re-write requests</li> <li>• Look at Policy, white paper, Framework as committee-get copies in 2 weeks, then it’s an agenda item</li> <li>• What changes need to be made to Policy</li> <li>• OTL, TAG Office AC commits to ground rules that district has a responsibility to assess itself and report, committee brings questions</li> </ul>